

***Can You Believe It? Book 1 Quizzes Answer Key***

## **Answer Key: Can You Believe It? Book 1 Quizzes**

### **Unit 1**

A. 1. a 2. b (2 points)

B. and; What's; with; can't (4 points)

C. Accept answers that are grammatical AND make sense

1. The first blank should read *the radio, the TV, the light, etc.*

Answers will vary for the second. (2 points)

2. The first blank should read *of*. Answers will vary for the second. (2 points)

### **Unit 2**

A. 1.c 2. b 3. b (3 points)

B. up; takes; of; down (4 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *to* and the name of a place.

Answers will vary for the second. (2 points)

2. The first blank should read *take*. Answers will vary for the second. (1 point)

### **Unit 3**

A. 1. a 2. c (2 points)

B. takes a; asleep; makes; at (4 points)

C. Accept answer that are grammatical AND make sense.

1. The first blank should read *At*. Answers will vary for the second. (2 points)

2. The first blank should read *am or was*. Answers will vary for the second. (2 points)

### **Unit 4**

A. 1. a 2. a (2 points)

B. fast; gets; of; turns; back (5 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *out of*. The second blank should contain a time

(e.g., *three o'clock* or *3:00*). Answers will vary. (1 point)

2. Answers will vary. Students might write something like *I was sick last*

*month, but I got better fast or I was sick with the flu, but I got better in two days.* (2 points)

**Unit 5**

A. 1. c 2. a 3. b (3 points)

B. out; on the; down (3 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *go*. The second blank might read *for food* or *at the supermarket*. Answers will vary. (2 points)

2. Answers will vary for the first blank. The second should read *down*. (2 points)

**Unit 6**

A. 1. b 2. b 3. a (3 points)

B. listen; by; of (3 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *am* or *was*. The second blank should begin with *by* or *when*. Answers will vary. (2 points)

2. The first blank might read *have*, *want*, or *like*. The second blank should begin with *of*. Answers will vary. (2 points)

**Unit 7**

A. 1. b 2. b 3. b (3 points)

B. like; well; puts (or *tries*) (3 points)

C. Accept answers that are grammatical AND make sense.

1. Answers will vary for both blanks. (2 points)

2. The first blank should read *am* (or *was*). Answers will vary for the second. (2 points)

**Unit 8**

A. 1. c 2. b 3. a (3 points)

B. on; her; in (or *into*) (3 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *take*. The second blank will contain

a place name. Answers will vary. (2 points)

2. The first blank should read *my*. Answers will vary for the second. (2 points)

### **Unit 9**

A. 1. b 2. b (2 points)

B. up; on; dear; for (4 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *down*. Answers will vary for the second. (2 points)

2. The first blank should read *in*. Answers will vary for the second. (2 points)

### **Unit 10**

A. 1. c 2. c 3. b (3 points)

B. again; was; take (3 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *with*. Answers will vary for the second. (2 points)

2. The first blank should begin with *with..*. Answers will vary for the second. (2 points)

### **Unit 11**

A. 1. a 2. c 3. b (3 points)

B. lets; over (or *out*); with (3 points)

C. Accept answers that are grammatical AND make sense.

1. The first blank should read *far*. In the second blank students can write *many things, many idioms, a lot, etc.* Answers will vary. (1 point)

2. Students should finish the sentence in a way that indicates future tense, e.g. *will watch TV, plan to study, am going to eat dinner, etc.*  
Answers will vary. (1 point)

3. Answers will vary for the first blank. The second should read (as) *easy*. (2 points)

### **Unit 12**

A. 1. a 2. c (2 points)

B. was; door; down; up; day (5 points)

C. Accept answers that are grammatical AND make sense.

1. The blank should read a time, e.g., *seven o'clock* or *6:00 AM*  
Answers will vary. (1 point)
2. The first blank should read *have*. The second blank should use a gerund, e.g., *speaking English, understanding the teacher, writing the words*  
Answers will vary. (2 points)

### **Unit 13**

- A. 1. b 2. a (2 points)
- B. dropped; across (upon); smelled a; is; on (5 points)
- C. Accept answers that are grammatical AND make sense.
  1. The first blank should begin with a verb. Answers will vary. (2 points)
  2. The blank should begin with a number or a word that indicates quantity.  
(*a thousand dollars, two cars; one vacation this year, etc.*)  
Answers will vary. (1 point)

### **Unit 14**

- A. 1. b 2. a (2 points)
- B. At; see; to; at (4 points)
- C. Accept answers that are grammatical AND make sense. Answers will vary. (2 points)
  2. The first blank should read *at* and the name of a person.  
Answers will vary for the second. (2 points)

### **Unit 15**

- A. 1. c 2. a (2 points)
- B. dropped; of; In; is (4 points)
- C. Accept answers that are grammatical AND make sense.
  1. Answers will vary. The first blank will probably give the name of a person, but you should also accept the name of a thing. The second blank should explain why the person or thing is very special. (2 points)
  2. The first blank should read *make*. The second blank will list a profession. (2 points)